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| **Monitoring Plans(s):** Place a check mark on the square bullet(s) symbol as a reminder of the type of pm-plan you will be building.   * **BIMAS-Standard Form (SF) only (uses change sensitive normative data)** * **BIMAS Flex (could include):** * Selected Individual BIMAS- SF items (normative data exist at the item level) * Customized items (adopt and edit or have your own items- see also the student IEP or inform from diagnostic tools you might have) |

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| **Student(s) names:** Make sure the student(s) are included in the data base. If they are not there, check the list of deactivated students or add them as new students, by selecting the STUDENTS menu option. |  |
| **Monitoring Plan name:**  Give the Monitoring Plan a name that is unique to a student or group (i.e. Joe Howie or Joe Howie-Anger plan, or Ms. Gray Bulling group, etc. |  |
| **Case manager:** (person who will receive notifications if there is a problem with the flow of ratings, for whatever reason) |  |
| **i-Teacher:** (the interventionist) |  |
| **Monitoring Frequency:** Be mindful of the period you will assign, (daily, weekly, etc.) |  |
| **Duration:** (beginning and ending dates). Depending on the plan than one set of dates might be required.  Start Date: \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_End Date: \_\_\_\_\_\_\_\_\_\_  Start Date: \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_End Date: \_\_\_\_\_\_\_\_\_\_  Start Date: \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_End Date: \_\_\_\_\_\_\_\_\_\_ | |
| **Rater(s):** Decide who is going to provide feedback/ratings. Make sure these individuals are in the BIMAS-2 platform as staff or parents. Add staff through Staff menu option, and parents through an edit of a student’s record.  Rater 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rater 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rater 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rater 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |